

Department of Geography Course Outcomes (COs)

Class	Course	<i>After completion of these courses students will be able to:</i>
B.A. I	Physical Geography Semester-I, DSE-I	<ol style="list-style-type: none"> 1. Explain meaning and definitions, scope, branches and importance of physical geography at local, regional and global scales. 2. Describe the composition and structure of atmosphere, insolation, temperature, atmospheric pressure and types of winds. 3. Explain the concepts of interior of the earth and Wagner's Continental Drift Theory. 4. Elaborate the Causes and Effects of Earthquakes and Volcano. 5. Elaborate the concept and types of weathering. 6. Elaborate theory regarding of Davis Concept of Cycle of erosion. 7. Explain the Erosional and Depositional Landforms of river
	Human Geography Semester-II, DSE-II	<ol style="list-style-type: none"> 1. Explain meaning and definitions, scope, branches and importance of human geography at local, regional and global scales. 2. Analyze the factors affecting on distribution of population. 3. Elaborate theory regarding of Malthus' theory of Population Growth and Demographic Transition Theory. 4. Classify the types and effects of Migration. 5. Explain the Types and patterns of rural settlements. 6. Explain the functions of rural settlements and urban centers. 7. Analyze the factors affecting on urbanization. 8. Elaborate the origin and history of agriculture and types of agriculture. 9. Analyze the factors affecting on agriculture. 10. Interpret the problems of agriculture.

<p>B.A. II</p>	<p>SOIL GEOGRAPHY Semester-III, Paper-III</p>	<ol style="list-style-type: none"> 1. Students should know soil geography which is the fundamental branch of Physical Geography. 2. To familiarize the students with the basics and fundamental concepts of soil geography. 3. With this study, students understand soil is key resource for the development of any country. 4. Students are aware about process of soil formation and development as well as soil properties. 5. Students should know classification, characteristics and distribution of soils. 6. Students should know the concepts related to soil degradation and erosion, causes and controlling factors of soil erosion, conservation of soils. 7. Students should know the concept, need and methods soil of management.
	<p>OCEANOGRAPHY Semester IV Paper-V</p>	<ol style="list-style-type: none"> 1. Students should know oceanography is the fundamental branch of Physical Geography. 2. To familiarize the students with the basic and fundamental concepts of oceanography. 3. With this study, students understand marine is key resource for the development of any country. 4. Students should know physical and chemical properties of oceans. 5. Students should know types of oceanic currents and currents of Atlantic, Pacific and Indian oceans. 6. Students should know hypsographic curve, wind rose, iso-salinity lines and isotherms.

B.A. II	RESOURCE GEOGRAPHY Semester-III Paper-IV	<ol style="list-style-type: none"> 1. To understand the concept and classification of Resources. 2. To examine the major resources (water, forest, energy and human) with their distribution, utilization and problems. 3. To study the sustainable resource development. 4. The course also aims to familiarize the students with cartographic techniques.
	AGRICULTURAL GEOGRAPHY Semester-IV Paper-VI	<ol style="list-style-type: none"> 1. To understand the concept and development of Agriculture. 2. To examine the role of agricultural determinants towards the changing cropping pattern. 3. To study the Green Revolution. 4. The course also aims to familiarize the students with the Agricultural concepts and modern technologies used in Agriculture.